

# REFLECT.LAB

Supporting lecturers in  
applying inquiry-based learning



## AIMS

Against the backdrop of the current state of research and political developments, (swing to the right, anti-European movements, "refugee crisis" etc.) universities must enable their students to adopt a differentiated position concerning controversial topics and to gain reflexive competencies. The REFLECT LAB project intends to establish this by supporting lecturers at universities to implement inquiry-based and problem-based learning in their teaching. A particular focus is on Teaching degree programmes because their students can carry the methods learnt into school.

So called REFLECT LABs – socio-scientific teaching/learning laboratories will be developed. The aim is to establish an innovative course structure, which fosters self-directed learning in higher education institutions.

Here ...

- ... students do autonomous research with socio-scientific methods addressing political and social issues.
- ... lecturers both accompany and support this process and the critical discussion.

## RESULTS

The REFLECT LAB project provides a diverse range of outcomes for universities, lecturers and students:

- A needs analyses to ascertain the needs of lecturers in the areas of problem-based as well as inquiry-based learning and teaching
- "Stimulus materials", guidelines for research and a method manual for lecturers and students conducting or participating in REFLECT LABs
- A didactic-methodological guide for lecturers from five universities outlining how to set up and implement a REFLECT LAB
- A five day blended learning course where lecturers execute a REFLECT LAB in order to become familiar with the methods.
- A particular platform for lecturers in social sciences providing for the exchange of information and mutual support
- An "easy-to-implement-kit" for the application of REFLECT LABs at universities

## PARTNER:



This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



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